***Lesson Plans for the Week of: 1/23/2017 Teacher: Miss Craig Course: Art 1 Period: 3***

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| **Elements of** **a Lesson**  | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **Objective/** **Focus/** **Essential** **Question**  |  Art as social activism |  Art as social activism |  Art as social activism |  Art as social activism |  Art as social activism |
| **Lesson/Act.** **Type of Presentation**  |  Students will watch a video about the role of art in social activism. The teacher will show students some examples of modern activist art. |  Students will select a topic and design an image to comment on the topic they selected. The teacher will not influence the stance students are taking on the issues. |  Continue work |  Continue work |  Contiue work |
| **Evaluation**  |   |   |   |   |   |
| **Extension/** **Homework**  |  Sketchbooks due |   |   |   |   |

***Lesson Plans for the Week of: 1/9/2017 Teacher: Miss Craig Course: Art 2 Period: 2***

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| **Elements of** **a Lesson**  | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **Objective/** **Focus/** **Essential** **Question**  | Introduction to pop art |  Claus Oldenburg |  Claus Oldenburg |  Claus Oldenburg |  Clause oldenburg |
| **Lesson/Act.** **Type of Presentation**  |  Students will watch a video about pop art. At the conclusion, students will write a definition of pop art in their own words. Next, the teacher will draw attention to Oldenburg and his food sculptures. |  Students will create their own Oldenburg inspired pop art sculptures out of clay. The teacher will demonstrate additive and subtractive techniques as students are working. |  Students will begin work on their sculptures |  Students will begin work on their sculptures |  Students will begin work on their sculptures. |
| **Evaluation**  |   |   |   |   |   |
| **Extension/** **Homework**  |   |   |   |   |   |

***Lesson Plans for the Week of: 1/9/2017 Teacher: Miss Craig Course: Art 3 Period: 2***

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| **Elements of** **a Lesson**  | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **Objective/** **Focus/** **Essential** **Question**  |  Work on Face sculpture/ activist art |   |   |   |   |
| **Lesson/Act.** **Type of Presentation**  |  Student will either continue work on their bust or they will create a piece that comments on a social issue. |   Student will either continue work on their bust or they will create a piece that comments on a social issue. |   Student will either continue work on their bust or they will create a piece that comments on a social issue. |   Student will either continue work on their bust or they will create a piece that comments on a social issue. |   Student will either continue work on their bust or they will create a piece that comments on a social issue. |
| **Evaluation**  |   |   |   |   |   |
| **Extension/** **Homework**  |   |   |   |   |   |